



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

SAU: RSU 12

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	129	126	98		63	70	3	60	24	13	126	0	0
	2011-2012	142	142	100		76	72	17	59	17	7	139	3	0
Female	2010-2011	63	63	100		79	74	6	73	14	6			
	2011-2012	65	65	100		83	77	17	66	12	5			
Male	2010-2011	66	63	95		48	66	<1	48	33	19			
	2011-2012	77	77	100		70	68	17	53	21	9			
Caucasian/White	2010-2011	124	121	98		63	71	3	60	25	12			
	2011-2012	136	136	100		76	73	16	60	16	7			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	2	2	100			60							
	2011-2012	1	1	100			65							
Asian or Pacific Islander	2010-2011	1	1	100			69							
	2011-2012	2	2	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	1	1	100			65							
Economically Disadvantaged	2010-2011	64	61	95		62	58	3	59	28	10			
	2011-2012	77	77	100		69	62	13	56	21	10			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	31	29	94		34	34	<1	34	38	28			
	2011-2012	29	29	100		34	36	3	31	34	31			
Limited English Proficient	2010-2011	1	1	100			39							
	2011-2012	2	2	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	132	132	100		67	67	14	54	20	12	132	0	0
	2011-2012	128	128	100		71	71	17	54	20	9	127	1	0
Female	2010-2011	67	67	100		70	72	15	55	16	13			
	2011-2012	65	65	100		85	75	26	58	9	6			
Male	2010-2011	65	65	100		65	63	12	52	25	11			
	2011-2012	63	63	100		57	67	8	49	32	11			
Caucasian/White	2010-2011	123	123	100		68	68	14	54	20	11			
	2011-2012	123	123	100		72	72	17	55	20	8			
African American/Black	2010-2011	2	2	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	6	6	100			54							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	70	70	100		60	56	10	50	27	13			
	2011-2012	70	70	100		69	60	13	56	23	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100		20	29	<1	20	36	44			
	2011-2012	34	34	100		44	35	9	35	24	32			
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	1	1	100			40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	155	153	99		61	70	16	45	24	15	151	2	0
	2011-2012	129	129	100		67	68	14	53	22	12	129	0	0
Female	2010-2011	62	61	98		67	75	16	51	21	11			
	2011-2012	64	64	100		70	74	13	58	22	8			
Male	2010-2011	93	92	99		57	66	15	41	26	17			
	2011-2012	65	65	100		63	63	15	48	22	15			
Caucasian/White	2010-2011	147	145	99		61	71	16	46	23	15			
	2011-2012	120	120	100		66	69	14	52	23	12			
African American/Black	2010-2011	0	0				48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	5	5	100			65							
	2011-2012	6	6	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	69	68	99		49	60	10	38	32	19			
	2011-2012	69	69	100		59	57	12	48	25	16			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	41	40	98		23	34	5	18	30	48			
	2011-2012	24	24	100		13	30	<1	13	38	50			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	134	134	100		72	72	16	56	19	8	131	3	0
	2011-2012	146	146	100		56	72	15	41	32	12	144	2	0
Female	2010-2011	60	60	100		80	76	23	57	13	7			
	2011-2012	60	60	100		67	78	20	47	27	7			
Male	2010-2011	74	74	100		66	68	11	55	24	9			
	2011-2012	86	86	100		49	67	12	37	36	15			
Caucasian/White	2010-2011	127	127	100		72	73	16	57	19	9			
	2011-2012	140	140	100		56	73	16	41	31	12			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	2	2	100			66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	62	62	100		68	60	10	58	18	15			
	2011-2012	69	69	100		48	61	10	38	39	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	30	30	100		23	33	3	20	43	33			
	2011-2012	46	46	100		17	34	4	13	59	24			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	158	158	100		70	66	16	54	20	9	153	5	0
	2011-2012	132	132	100		73	70	18	55	16	11	130	2	0
Female	2010-2011	77	77	100		84	73	17	68	13	3			
	2011-2012	58	58	100		83	75	26	57	10	7			
Male	2010-2011	81	81	100		57	59	16	41	27	16			
	2011-2012	74	74	100		65	65	12	53	20	15			
Caucasian/White	2010-2011	153	153	100		71	67	16	54	20	10			
	2011-2012	130	130	100		74	71	18	55	15	11			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	4	4	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	66	66	100		64	52	11	53	23	14			
	2011-2012	68	68	100		60	59	12	49	22	18			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	35	35	100		37	25	<1	37	26	37			
	2011-2012	30	30	100		30	30	3	27	27	43			
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	159	156	98		72	72	26	46	21	8	154	2	0
	2011-2012	155	154	99		82	77	35	47	12	6	150	4	0
Female	2010-2011	75	74	99		76	78	28	47	20	4			
	2011-2012	70	70	100		90	83	44	46	9	1			
Male	2010-2011	84	82	98		68	68	24	44	21	11			
	2011-2012	85	84	99		75	71	27	48	15	10			
Caucasian/White	2010-2011	151	149	99		72	73	27	46	20	7			
	2011-2012	151	150	99		82	78	36	46	13	5			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	4	4	100			67							
	2011-2012	2	2	100			71							
Asian or Pacific Islander	2010-2011	2	1	50			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	62	61	98		62	61	15	48	26	11			
	2011-2012	64	63	98		75	66	30	44	17	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	42	40	95		35	32	5	30	45	20			
	2011-2012	30	30	100		50	38	13	37	23	27			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	127	125	98		42	50	2	40	34	24	124	1	0
	2011-2012	111	108	97		49	47	4	45	23	28	108	0	0
Female	2010-2011	67	66	99		47	54	<1	47	32	21			
	2011-2012	56	55	98		58	51	5	53	24	18			
Male	2010-2011	60	59	98		37	46	5	32	36	27			
	2011-2012	55	53	96		40	43	2	38	23	38			
Caucasian/White	2010-2011	122	120	98		43	51	3	41	33	24			
	2011-2012	107	104	97		50	48	3	47	23	27			
African American/Black	2010-2011	0	0				23							
	2011-2012	1	1	100			28							
Hispanic	2010-2011	4	4	100			45							
	2011-2012	0	0				30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	2	2	100			35							
Economically Disadvantaged	2010-2011	44	43	98		26	34	<1	26	42	33			
	2011-2012	42	39	93		33	31	3	31	23	44			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	23	92		9	17	4	4	13	78			
	2011-2012	16	15	94		7	16	<1	7	27	67			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	0	0				13							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	129	127	98		47	61	7	40	32	20	127	0
	2011-2012	142	142	100		65	64	18	48	22	13	139	3
Female	2010-2011	63	63	100		57	59	6	51	27	16		
	2011-2012	65	65	100		68	63	20	48	23	9		
Male	2010-2011	66	64	97		38	64	8	30	38	25		
	2011-2012	77	77	100		64	65	16	48	21	16		
Caucasian/White	2010-2011	124	122	98		48	63	7	40	32	20		
	2011-2012	136	136	100		65	65	18	47	22	13		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	2	2	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	1	1	100			54						
Economically Disadvantaged	2010-2011	64	62	97		45	49	2	44	32	23		
	2011-2012	77	77	100		60	52	14	45	21	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	31	30	97		20	35	<1	20	43	37		
	2011-2012	29	29	100		34	35	7	28	24	41		
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	2	2	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	132	132	100		53	60	16	37	28	19	132	0
	2011-2012	128	128	100		61	66	12	49	23	16	127	1
Female	2010-2011	67	67	100		58	60	13	45	25	16		
	2011-2012	65	65	100		65	65	9	55	20	15		
Male	2010-2011	65	65	100		48	61	18	29	31	22		
	2011-2012	63	63	100		57	67	14	43	27	16		
Caucasian/White	2010-2011	123	123	100		52	61	16	36	29	19		
	2011-2012	123	123	100		61	67	11	50	24	15		
African American/Black	2010-2011	2	2	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	6	6	100			48						
	2011-2012	2	2	100			52						
Asian or Pacific Islander	2010-2011	1	1	100			64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	70	70	100		47	48	9	39	33	20		
	2011-2012	70	70	100		60	54	9	51	23	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		12	31	<1	12	32	56		
	2011-2012	34	34	100		47	37	12	35	21	32		
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	155	152	98		49	61	8	41	19	32	151	1
	2011-2012	129	128	99		66	64	19	47	18	16	128	0
Female	2010-2011	62	61	98		48	61	5	43	18	34		
	2011-2012	64	64	100		66	65	17	48	17	17		
Male	2010-2011	93	91	98		51	61	10	41	20	30		
	2011-2012	65	64	98		66	64	20	45	19	16		
Caucasian/White	2010-2011	147	144	98		50	62	8	42	18	32		
	2011-2012	120	120	100		66	65	18	48	18	16		
African American/Black	2010-2011	0	0				32						
	2011-2012	2	1	50			35						
Hispanic	2010-2011	5	5	100			48						
	2011-2012	6	6	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	69	67	97		37	47	4	33	19	43		
	2011-2012	69	68	99		57	51	13	44	22	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	41	39	95		21	30	5	15	18	62		
	2011-2012	24	24	100		13	30	<1	13	29	58		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	134	133	99		64	64	16	48	17	19	130	3
	2011-2012	146	146	100		49	64	17	32	21	31	144	2
Female	2010-2011	60	59	98		68	63	17	51	12	20		
	2011-2012	60	60	100		43	64	17	27	20	37		
Male	2010-2011	74	74	100		61	64	15	46	22	18		
	2011-2012	86	86	100		52	64	17	35	21	27		
Caucasian/White	2010-2011	127	126	99		65	65	17	48	17	18		
	2011-2012	140	140	100		49	66	18	31	20	31		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	4	4	100			57						
	2011-2012	2	2	100			51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	62	61	98		54	50	7	48	18	28		
	2011-2012	69	69	100		39	51	13	26	20	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	30	29	97		10	28	3	7	28	62		
	2011-2012	46	46	100		11	29	4	7	22	67		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	158	158	100		57	58	20	37	22	22	155	3
	2011-2012	132	132	100		65	61	17	48	14	20	130	2
Female	2010-2011	77	77	100		62	59	22	40	23	14		
	2011-2012	58	58	100		67	60	24	43	12	21		
Male	2010-2011	81	81	100		52	58	17	35	20	28		
	2011-2012	74	74	100		64	61	11	53	16	20		
Caucasian/White	2010-2011	153	153	100		57	60	20	37	22	22		
	2011-2012	130	130	100		66	62	17	49	14	20		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	4	4	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	66	66	100		44	44	11	33	27	29		
	2011-2012	68	68	100		50	47	6	44	21	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	35	35	100		26	22	<1	26	17	57		
	2011-2012	30	30	100		23	25	<1	23	13	63		
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	159	156	98		60	59	17	42	22	18	154	2
	2011-2012	155	153	99		61	60	22	39	21	18	150	3
Female	2010-2011	75	74	99		53	58	16	36	27	20		
	2011-2012	70	69	99		65	62	28	38	22	13		
Male	2010-2011	84	82	98		66	60	18	48	18	16		
	2011-2012	85	84	99		57	58	17	40	20	23		
Caucasian/White	2010-2011	151	149	99		60	60	18	42	23	17		
	2011-2012	151	149	99		62	61	21	40	21	17		
African American/Black	2010-2011	1	1	100			32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	4	4	100			49						
	2011-2012	2	2	100			48						
Asian or Pacific Islander	2010-2011	2	1	50			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	62	61	98		46	44	11	34	28	26		
	2011-2012	64	62	97		48	45	16	32	27	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	42	40	95		25	22	5	20	35	40		
	2011-2012	30	30	100		30	21	3	27	20	50		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	127	125	98		46	49	2	45	29	25	124	1
	2011-2012	111	108	97		44	47	1	43	30	27	108	0
Female	2010-2011	67	66	99		45	47	2	44	29	26		
	2011-2012	56	55	98		49	46	2	47	22	29		
Male	2010-2011	60	59	98		47	51	2	46	29	24		
	2011-2012	55	53	96		38	47	<1	38	38	25		
Caucasian/White	2010-2011	122	120	98		48	50	2	47	29	23		
	2011-2012	107	104	97		44	48	1	43	31	25		
African American/Black	2010-2011	0	0				21						
	2011-2012	1	1	100			21						
Hispanic	2010-2011	4	4	100			36						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	2	2	100			33						
Economically Disadvantaged	2010-2011	44	43	98		33	31	<1	33	33	35		
	2011-2012	42	39	93		33	30	<1	33	38	28		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	23	92		13	15	<1	13	13	74		
	2011-2012	16	15	94		<1	15	<1	<1	27	73		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	153	151	99		60	64	7	53	28	12	149	2
	2011-2012	128	128	100		64	62	16	48	29	7	128	0
Female	2010-2011	61	61	100		59	64	8	51	30	11		
	2011-2012	63	63	100		60	61	14	46	35	5		
Male	2010-2011	92	90	98		60	65	6	54	28	12		
	2011-2012	65	65	100		68	63	18	49	23	9		
Caucasian/White	2010-2011	146	144	99		60	66	7	53	27	13		
	2011-2012	118	118	100		63	64	16	47	30	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	3	3	100			32						
Hispanic	2010-2011	4	4	100			50						
	2011-2012	5	5	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	70	69	99		54	53	3	51	33	13		
	2011-2012	65	65	100		58	51	15	43	34	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	48	46	96		30	36	<1	30	46	24		
	2011-2012	24	24	100		17	32	4	13	50	33		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	158	154	97		73	71	24	49	18	9	152	2
	2011-2012	154	152	99		74	72	20	54	20	7	150	2
Female	2010-2011	73	72	99		72	69	25	47	21	7		
	2011-2012	70	70	100		76	70	14	61	21	3		
Male	2010-2011	85	82	96		74	73	23	51	15	11		
	2011-2012	84	82	98		72	74	24	48	18	10		
Caucasian/White	2010-2011	151	148	98		75	72	24	51	17	8		
	2011-2012	151	149	99		74	73	19	54	20	6		
African American/Black	2010-2011	1	1	100			46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	3	3	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	3	2	67			73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	67	65	97		62	60	18	43	23	15		
	2011-2012	59	59	100		63	60	5	58	29	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	39	37	95		46	41	11	35	24	30		
	2011-2012	32	30	94		43	41	3	40	33	23		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	127	126	99		37	44	4	33	30	33	125	1
	2011-2012	111	110	99		46	44	5	41	35	19	110	0
Female	2010-2011	67	67	100		36	40	1	34	30	34		
	2011-2012	56	55	98		36	40	4	33	40	24		
Male	2010-2011	60	59	98		37	48	7	31	31	32		
	2011-2012	55	55	100		56	49	7	49	29	15		
Caucasian/White	2010-2011	122	121	99		38	45	4	34	31	31		
	2011-2012	107	106	99		47	45	6	42	35	18		
African American/Black	2010-2011	0	0				19						
	2011-2012	1	1	100			20						
Hispanic	2010-2011	4	4	100			37						
	2011-2012	0	0				32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	2	2	100			34						
Economically Disadvantaged	2010-2011	44	43	98		23	29	2	21	35	42		
	2011-2012	42	42	100		33	30	<1	33	45	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100		4	14	4	<1	24	72		
	2011-2012	16	16	100		19	16	<1	19	25	56		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: Elementary



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	70		100	99		64	65		95	95
Caucasian/White		100	100		72	71		100	99		64	66			
African American/Black		*	99		*	44		*	99		*	35			
Hispanic		*	98		*	61		*	99		*	52			
Asian or Pacific Islander		*	99		*	76		*	100		*	70			
American Indian or Native Alaskan		*	99		*	58		*	99		*	59			
Economically Disadvantaged		100	99		66	60		100	99		58	52			
Students with Disabilities		100	98		33	34		100	98		33	34			
Limited English Proficient		*	98		*	44		*	100		*	37			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: Middle



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	73		100	99		59	62		95	95
Caucasian/White		100	99		71	74		100	99		60	63			
African American/Black		*	98		*	51		*	99		*	34			
Hispanic		*	99		*	68		*	99		*	51			
Asian or Pacific Islander		*	99		*	76		*	99		*	70			
American Indian or Native Alaskan		*	99		*	65		*	98		*	50			
Economically Disadvantaged		100	99		60	62		99	99		48	48			
Students with Disabilities		100	98		30	34		100	98		21	26			
Limited English Proficient		*	98		*	49		*	99		*	36			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 12  
Grade: High School



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		45	48		97	96		45	48		62	84
Caucasian/White		97	96		46	49		97	96		46	49		60	84
African American/Black		*	94		*	26		*	93		*	21		0	77
Hispanic		*	95		*	37		*	96		*	34		100	87
Asian or Pacific Islander		*	94		*	50		*	94		*	58		0	91
American Indian or Native Alaskan		*	94		*	35		*	94		*	32		100	82
Economically Disadvantaged		93	94		29	33		93	94		33	31		44	73
Students with Disabilities		*	90		8	17		*	90		8	15		64	78
Limited English Proficient		*	92		*	11		*	93		*	15		0	78

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



SAU: RSU 12



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	62	38	46	7	3	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/ Conditional Certification as of April 30, 2012	4

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2012-2013 NCLB Report Card



SAU: RSU 12



## Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	92
Students with Disabilities	97	16	87	17
Limited English Proficient	100	3	100	2

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	17	54	20	9	2010-2011	6	26	37	30

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	34	47	13	6	2010-2011	4	34	42	20

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

# 2012-2013 NCLB Report Card



SAU: RSU 12



## Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2011-2012	NAEP* 2010-2011	NECAP 2011-2012	NAEP* 2010-2011
All Students	99	94	97	94
Students with Disabilities	97	16	90	17
Limited English Proficient	100	3	100	3

### Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	12	49	24	16	2010-2011	7	38	42	13

### Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2011-2012	21	39	21	19	2010-2011	10	29	40	22

\*The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement levels were reported in 2011-2012 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met